

## **SECTION D -- ENVIRONMENTAL - UNIFORM REQUEST FOR INFORMATION**

The Montana Board of Housing Low Income Tax Credit Program and Single Family Set-A-Side Programs and the USDA Guaranteed Rural Rental Housing Program do not require an Environmental Review beyond the information required in this section of the application. Although a full-scale Environmental Review is not required for these three programs, please complete this section of the application to determine if there are any potential environmental impacts to your project.

All other funding programs (CDBG and HOME) require that the applicant complete this section at application and also conduct an Environmental Review prior to release of funds.

At the application stage, you may not know the exact impacts of and mitigation measures for all the environmental issues. The Environmental Uniform Request for Information provides a tool for applicants to initially evaluate the environmental circumstances that may affect the proposed projects and raises the applicant's awareness of possible problems. Environmental issues may result in additional project costs and time for project completion. Identification of these issues at the application stage helps determine the amount of funds needed for the project and allows for early discussion of ways to mitigate concerns.

We do not expect applicants to have completed an Environmental Review or Assessment before application; however, the applicant must have the capacity to conduct an Environmental Review prior to release of funds.

If the applicant is a certified Community Housing Development Organization (CHDO), the unit of local government in whose jurisdiction the project is located must complete this section of the application. The CHDO must provide documentation that the unit of local government agrees to conduct the Environmental Review on behalf of the CHDO, should funding be awarded.

### **Part I: Capacity of Applicant to Conduct an Environmental Review and Project Information**

Enter the name of the project in the space provided. Enter the name of the applicant's Environmental Certifying Officer who will ultimately complete the project's environmental review and the name of the individual who completed this form.

*Answer questions 1a, 1b, and 2.* If you answered 'Yes' to question 1a, attach a copy of the Environmental Impact Statement or Environmental Assessment to this form. If you answer 'No' to question 1a, then complete Part II of this form.

*Answer question 2.* If a detailed project description and request for comments has been sent to the State Historic Preservation Officer (SHPO), enter the date the description was submitted to SHPO.

### **Part II: Affected Land Uses and Environmental Resources**

The Environmental Information form includes a listing of subject areas relating to potential impacts on the physical or human environment. Applicants must evaluate the potential impact of their project as it relates to each subject area. This involves an analysis of the impact on a subject area from the proposed project, or conversely, the potential impact on the project from a subject area. For example, a proposed housing rehabilitation project may impact certain historic structures, or the existence of a floodplain could impact the location of a proposed affordable housing development.

Following are descriptions of the five codes listed on the form:

1. **N** - No Impact Anticipated or Not Applicable to This Project;
2. **B** - Potentially Beneficial Impact;
3. **A** - Potential Adverse Impact;
4. **P** - Agency Approval or Permits Required; and
5. **M** - Mitigation Actions Required.

Check the appropriate box(es) that most accurately describe the impact the proposed project has on each of the items listed or the impact the items listed may have on the proposed project. In some cases, it may be appropriate for the applicant to mark more than one box for a single item. For example, if a potentially adverse impact has been identified, an agency approval or permit may also be required. If impacts on or from the subject area are anticipated, the applicant must describe the situation in the "comments" section on this form. If an impact is anticipated, applicants must identify the sources of information that were consulted to assess the potential impact on or from the project for the impacted subject area. Sources can include studies, plans, documents or the persons, organizations or agencies contacted. (*Note: The "Comments and Source of Information" boxes will expand as you type in the information.*)

Where a potential adverse impact is projected, the applicant must provide:

1. provide a brief description of any reasonable alternatives and a justification of the proposed alternative; and
2. list possible short and long-term measures to mitigate the potential adverse impact.

**In most cases, applicants will be able to simply provide a brief response directly on the form. If a longer response is required, the applicant can type it on a separate sheet and attach it to the form.**

## UNIFORM ENVIRONMENTAL CHECKLIST

I \_\_\_\_\_, have reviewed the information presented  
(print name of preparer)

in this checklist and believe that it accurately identifies the environmental resources in the area and the potential impacts that the project could have on those resources. In addition, the required state and federal agencies were provided with the required information about the project and requested to provide comments on the proposed public facility project.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Key Letter:**    **N** – No Impact/Not Applicable    **B** – Potentially Beneficial    **A** – Potentially Adverse  
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PHYSICAL ENVIRONMENT		
<b>Key</b> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 5px auto;"></div>	<b>1.</b>	<b>Soil Suitability, Topographic and/or Geologic Constraints (e.g., soil slump, steep slopes, subsidence, seismic activity)</b> <div style="border: 1px solid black; height: 15px; margin-top: 5px;"></div> <i>Comments and Source of Information:</i>
<b>Key</b> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 5px auto;"></div>	<b>2.</b>	<b>Hazardous Facilities (e.g., power lines, hazardous waste sites, acceptable distance from explosive and flammable hazards including chemical/petrochemical storage tanks, underground fuel storage tanks, and related facilities such as natural gas storage facilities &amp; propane storage tanks)</b> <div style="border: 1px solid black; height: 15px; margin-top: 5px;"></div> <i>Comments and Source of Information:</i>
<b>Key</b> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 5px auto;"></div>	<b>3.</b>	<b>Effects of Project on Surrounding Air Quality or Any Kind of Effects of Existing Air Quality on Project (e.g., dust, odors, emissions)</b> <div style="border: 1px solid black; height: 15px; margin-top: 5px;"></div> <i>Comments and Source of Information:</i>
<b>Key</b> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 5px auto;"></div>	<b>4.</b>	<b>Groundwater Resources &amp; Aquifers (e.g., quantity, quality, distribution, depth to groundwater, sole source aquifers)</b> <div style="border: 1px solid black; height: 15px; margin-top: 5px;"></div> <i>Comments and Source of Information:</i>
<b>Key</b> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 5px auto;"></div>	<b>5.</b>	<b>Surface Water/Water Quality, Quantity &amp; Distribution (e.g., streams, lakes, storm runoff, irrigation systems, canals)</b> <div style="border: 1px solid black; height: 15px; margin-top: 5px;"></div> <i>Comments and Source of Information:</i>
<b>Key</b> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 5px auto;"></div>	<b>6.</b>	<b>Floodplains &amp; Floodplain Management (Identify any floodplains within one mile of the boundary of the project.)</b> <div style="border: 1px solid black; height: 15px; margin-top: 5px;"></div> <i>Comments and Source of Information:</i>
<b>Key</b> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 5px auto;"></div>	<b>7.</b>	<b>Wetlands Protection (Identify any wetlands within one mile of the boundary of the project.)</b> <div style="border: 1px solid black; height: 15px; margin-top: 5px;"></div> <i>Comments and Source of Information:</i>
<b>Key</b> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 5px auto;"></div>	<b>8.</b>	<b>Agricultural Lands, Production, &amp; Farmland Protection (e.g., grazing, forestry, cropland, prime or unique agricultural lands)</b> <div style="border: 1px solid black; height: 15px; margin-top: 5px;"></div> <i>Comments and Source of Information:</i>

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Key <input type="text"/>	9.	<b>Vegetation &amp; Wildlife Species &amp; Habitats, Including Fish (e.g., terrestrial, avian and aquatic life and habitats)</b>
		<i>Comments and Source of Information:</i>
Key <input type="text"/>	10.	<b>Unique, Endangered, Fragile, or Limited Environmental Resources, Including Endangered Species (e.g., plants, fish or wildlife)</b>
		<i>Comments and Source of Information:</i>
Key <input type="text"/>	11.	<b>Unique Natural Features (e.g., geologic features)</b>
		<i>Comments and Source of Information:</i>
Key <input type="text"/>	12.	<b>Access to, and Quality of, Recreational &amp; Wilderness Activities, Public Lands and Waterways, and Public Open Space</b>
		<i>Comments and Source of Information:</i>
<b>HUMAN POPULATION</b>		
Key <input type="text"/>	1.	<b>Visual Quality – Coherence, Diversity, Compatibility of Use and Scale, Aesthetics</b>
		<i>Comments and Source of Information:</i>
Key <input type="text"/>	2.	<b>Nuisances (e.g., glare, fumes)</b>
		<i>Comments and Source of Information:</i>
Key <input type="text"/>	3.	<b>Noise—suitable separation between noise sensitive activities (such as residential areas) and major noise sources (aircraft, highways &amp; railroads)</b>
		<i>Comments and Source of Information:</i>
Key <input type="text"/>	4.	<b>Historic Properties, Cultural, and Archaeological Resources</b>
		<i>Comments and Source of Information:</i>
Key <input type="text"/>	5.	<b>Changes in Demographic (population) Characteristics (e.g., quantity, distribution, density)</b>
		<i>Comments and Source of Information:</i>
Key <input type="text"/>	6.	<b>General Housing Conditions - Quality, Quantity, Affordability</b>
		<i>Comments and Source of Information:</i>
Key <input type="text"/>	7.	<b>Displacement or Relocation of Businesses or Residents</b>
		<i>Comments and Source of Information:</i>
Key <input type="text"/>	8.	<b>Public Health and Safety</b>
		<i>Comments and Source of Information:</i>
Key <input type="text"/>	9.	<b>Lead Based Paint, Asbestos and/or Mold</b>
		<i>Comments and Source of Information:</i>

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Key <input type="text"/>	10.	<b>Local Employment &amp; Income Patterns - Quantity and Distribution of Employment, Economic Impact</b>
		<i>Comments and Source of Information:</i>
Key <input type="text"/>	11.	<b>Local &amp; State Tax Base &amp; Revenues</b>
		<i>Comments and Source of Information:</i>
Key <input type="text"/>	12.	<b>Educational Facilities - Schools, Colleges, Universities</b>
		<i>Comments and Source of Information:</i>
Key <input type="text"/>	13.	<b>Commercial and Industrial Facilities - Production &amp; Activity, Growth or Decline</b>
		<i>Comments and Source of Information:</i>
Key <input type="text"/>	14.	<b>Health Care – Medical Services</b>
		<i>Comments and Source of Information:</i>
Key <input type="text"/>	15.	<b>Social Services – Governmental Services (e.g., demand on)</b>
		<i>Comments and Source of Information:</i>
Key <input type="text"/>	16.	<b>Social Structures &amp; Mores (Standards of Social Conduct/Social Conventions)</b>
		<i>Comments and Source of Information:</i>
Key <input type="text"/>	17.	<b>Land Use Compatibility (e.g., growth, land use change, development activity, adjacent land uses and potential conflicts)</b>
		<i>Comments and Source of Information:</i>
Key <input type="text"/>	18.	<b>Energy Resources - Consumption and Conservation</b>
		<i>Comments and Source of Information:</i>
Key <input type="text"/>	19.	<b>Solid Waste Management</b>
		<i>Comments and Source of Information:</i>
Key <input type="text"/>	20.	<b>Wastewater Treatment - Sewage System</b>
		<i>Comments and Source of Information:</i>
Key <input type="text"/>	21.	<b>Storm Water – Surface Drainage</b>
		<i>Comments and Source of Information:</i>
Key <input type="text"/>	22.	<b>Community Water Supply</b>
		<i>Comments and Source of Information:</i>

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<b>Key</b> <input type="text"/>	<b>23. Public Safety – Police</b>
	<i>Comments and Source of Information:</i>
<b>Key</b> <input type="text"/>	<b>24. Fire Protection – Hazards</b>
	<i>Comments and Source of Information:</i>
<b>Key</b> <input type="text"/>	<b>25. Emergency Medical Services</b>
	<i>Comments and Source of Information:</i>
<b>Key</b> <input type="text"/>	<b>26. Parks, Playgrounds, &amp; Open Space</b>
	<i>Comments and Source of Information:</i>
<b>Key</b> <input type="text"/>	<b>27. Cultural Facilities, Cultural Uniqueness &amp; Diversity</b>
	<i>Comments and Source of Information:</i>
<b>Key</b> <input type="text"/>	<b>28. Transportation Networks and Traffic Flow Conflicts (e.g., rail; auto including local traffic; airport runway clear zones - avoidance of incompatible land use in airport runway clear zones)</b>
	<i>Comments and Source of Information:</i>
<b>Key</b> <input type="text"/>	<b>29. Consistency with Local Ordinances, Resolutions, or Plans (e.g., conformance with local comprehensive plans, zoning, or capital improvement plans)</b>
	<i>Comments and Source of Information:</i>
<b>Key</b> <input type="text"/>	<b>30. Is There a Regulatory Action on Private Property Rights as a Result of this Project? (Consider options that reduce, minimize, or eliminate the regulation of private property rights.)</b>
	<i>Comments and Source of Information:</i>